

Internal Quality Assurance Cell (IQAC)

Annual Quality Assurance Report (AQAR)

For the Period 1st July 2017 to 31st June 2018

of



Builders Engineering College

(Formerly Erode Builder Educational Trust's Group of Institutions)

Affiliated to Anna University Chennai, Accredited by NAAC-UGC with 'B⁺⁺' Grade

KANGAYAM, TIRUPUR – 638108

Submitted to



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072, India.

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

BUILDERS ENGINEERING COLLEGE
(Formerly Erode Builder Educational Trust's Group of Institutions)

1.2 Address Line 1

ERODE – PALANI ROAD

Address Line 2

NATHAKADAIYUR

City/Town

KANGAYAM (TALUK), TIRUPUR (DISTRICT)

State

TAMILNADU

Pin Code

638108

Institution e-mail address

info@ebet.edu.in

Contact Nos.

Principal (Mobile): 9487811008

Name of the Head of the Institution:

Dr. P. GOVINDASAMY

Tel. No. with STD Code:

Office: 04257 241935/241545

Mobile:

9487811008

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID:

1.4 NAAC Executive Committee No. & Date:

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺⁺	2.78	2017	28.03.2017 to 27.03.2022
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC:

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR _____ NA _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Computer Applications

1.12 Name of the Affiliating University (for the Colleges)

ANNA UNIVERSITY CHENNAI

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme	--	UGC-CE	--
UGC-Special Assistance Programme	--	DST-FIST	--
UGC-Innovative PG programmes	--	Any other (<i>Specify</i>)	--
UGC-COP Programmes	--		

2. IQAC Composition and Activities

2.1 No. of Teachers	6		
2.2 No. of Administrative/Technical staff	2		
2.3 No. of students	1		
2.4 No. of Management representatives	1		
2.5 No. of Alumni	1		
2.6 No. of any other stakeholder and Community representatives	2		
2.7 No. of Employers/ Industrialists	1		
2.8 No. of other External Experts	1		
2.9 Total No. of members	15		
2.10 No. of IQAC meetings held	4		
2.11 No. of meetings with various stakeholders:	No.	8	Faculty
			3
Non-Teaching Staff	2	Alumni	4
Students		Others	1
2.12 Has IQAC received any funding from UGC during the year?	Yes	<input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, mention the amount	--		

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Erode Builder Educational Trust's Group of Institutions is renamed as Builders Engineering College from the Academic Year 2017-18.
- Steps have taken for the quality based education activities
- Publication of college magazine – EBETian Voice
- Activities through NPTEL to promote the online certification among the students as well as faculty members.
- Plan of action and ensuring the execution of academic calendar
- Enhanced employability by implementing personality development programs, value added certificate courses to the students
- Conducting placement training program to the students for improving success rate in campus interviews.
- Establishing the links with Industries to strengthen Industry-Institute-Participation
- Seminars, conferences and invited talks arranged for students & Faculty members
- Skill development programme for faculty members in terms of technical and communication skills for knowledge update
- Rigorous interaction with industries for scheduling the plan aptly to carry out the activities of Career planning, Guidance, training and placement activities
- Collaboration with industries for better learning and knowledge update of both the students and faculty members
- Conducted ISO Audit for the Academic Year 2017-18.
- Governing council meeting held on a regular basis with members of the committee as a part of Academic Review activity
- Internal Academic and administrative audit once in a semester and reviewing the progress.
- Conducting Faculty Lecture to all.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

- Arranging feedback responses from students for quality-related institutional processes
- Development and application of quality benchmarks / parameters for the various academic and administrative activities of the institution
- Retrieval of information on various quality parameters of higher education and best practices followed by other institutions
- Organisation of workshops and seminars on quality related themes and Institution-wise dissemination
- Development and application of innovative practices in various programme / activities leading to quality enhancement
- Work for the development of internalization and institutionalization of quality enhancement policies and practices
- Improving the quality of teaching and learning through Pedagogy workshop
- Conducting stream wise orientation programme for the students for enhancing their subject knowledge
- Conducting Quality Audit periodically

Plan of Action	Achievements
Improve the academic results and Placement	Graduation rate of 88 % with 98% Placement
Conduct national level seminars/ conferences/ Workshops by all departments.	Conducted by all the departments
Energize the activities of all the clubs and forums in the college.	All the clubs are conducting events periodically
Establishment of Engineering practices lab	Completed
Quality enhancement programmes to students, teachers and administrative staff.	Conducted the programmes
Quality Publication (By Faculty members)	124 papers were published in reputed Journals, and 144 papers were published in conferences
Conduct IQAC Internal Academic Audit	Conducted for all the departments
Conduct ISO internal and External Audit	Conducted for all the departments

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Management approved the AQAR after a detailed discussion with college authorities and formal sanction was given. They suggested strengthening the areas of Placement, Industry Interaction and consultancy works. Also the report was checked by the members of the administration team.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	5		5	
UG	5		5	1
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	10		10	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	10
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

New curriculum and regulations based on Choice Based Credit System were adopted for all B.E. programmes by Anna University Chennai (Regulation 2017). Its salient features are:

- Provides enhanced learning opportunities.
- Flexibility in course offerings with all facilities for skill practice
- Provides learners' centric approach and helps self learning
- Core and Elective courses impart knowledge, skill and competency oriented education.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
29	26	1	2	
16	15	Nil	1	Nil
9	8	1		

2.2 No. of permanent faculty with Ph.D.

1+1+2

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
4	6	0	0	0	0	0	0	4	6
6	6	0	0	0	0	0	0	6	6
1	1	0	0	0	0	0	0	1	1

2.4 No. of Guest and Visiting faculty and Temporary faculty

2+1

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1 +2	8 +	0
Presented papers	3+	1+	0
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

All staff members are provided with individual system, wifi facilities and all class rooms are equipped with projector for practical learning.

2.7 Total No. of actual teaching days during this academic year

78 ODD

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0	0	0
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2.10 Average percentage of attendance of students

90+90+83.5+

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
EEE	48	3	53	18		71
ECE	97	8	9.33	8.83(2)	8.67(2)	82.47
Civil	134	02	82	27	0	68.3

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	

Faculty exchange programme	
Staff training conducted by the university	1+1
Staff training conducted by other institutions	2+2
Summer / Winter schools, Workshops, etc.	5+5
Others	4+4

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff				
Technical Staff	5+	0+	0+	0+

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Prof. S. M. Raj kumar of Mechanical Engineering completed his Ph.D Degree under Anna University Chennai.
- Prof. A. Ramesh kumar of Mechanical Engineering submitted his Ph.D Thesis under Anna University Chennai.
- Encouraging the staff members to undertake major and minor research projects from external agencies and in-house R&D and also to organize seminars, workshops and conferences.
- Motivating faculty members to publish research papers in journals.
- Informing students about various fellowships available and encouraging them to apply for the same.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	1+1+4		
Non-Peer Review Journals	5		
e-Journals	2		
Conference proceedings			

3.5 Details on Impact factor of publications:

Range **0.04-5.01** Average **2.5** h-index **45** Nos. in SCOPUS **25**

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy (Rs)

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>	
NCC	<input type="text"/>	NSS	<input type="text"/>	Any other <input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

-
-

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1,00,038.29 sq. mts. (24.72 acre)		EBET	1,00,038.29 sq. mts. (24.72 acre)
Class rooms	42		EBET	42
Laboratories	8+		EBET	
Seminar Halls	4			4
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

--

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books						
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others

Existing	118+	1+						
Added	-	-						
Total	118+	1+						

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs :

i) ICT	<input style="width: 100%; height: 25px;" type="text"/>
ii) Campus Infrastructure and facilities	<input style="width: 100%; height: 25px;" type="text"/>
iii) Equipments	<input style="width: 100%; height: 25px;" type="text"/>
iv) Others	<input style="width: 100%; height: 25px;" type="text"/>
Total :	<input style="width: 100%; height: 25px;" type="text"/>

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Updates on notice boards and college website to ensure active participation by students in various activities
2. Each student is attached to a faculty who mentors him/her as when and when required. The special time is given in time table 4.00 to 4.15 pm.
3. Library is equipped with various books, references, journals and e-journals to supplement the thrust of students and to enrich their self-learning ability.
4. Student association in each department organizes various programmes to widen their exposure in their respective field.
5. Student association with professional bodies

5.2 Efforts made by the institution for tracking the progression

1. Tracking the progress of students through Cycle Test, Assignments, Model exams, counselling.
2. Regular feedback from students.
3. Alumni database has been initiated to capture the relevant information.
4. The separate class committee meeting were conducted with group of students to know about the actual of teaching learning performance.
5. Semester wise Feedback on Teachers by Students
6. Analysis of the University results every Semester.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
225			
123			
431	31	0	0

(b) No. of students outside the state

1+

(c) No. of international students

0

Civil

Men	No	%	Women	No	%
	378	81.81		84	18.81

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3	11		134	0	148	3	11		109	0	123
96	1	-	-	-	97	51	2	-	-	-	53
03	26	0	458	0	470	02	23	0	437	0	462

Demand ratio Dropout % = 2 Nos

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The competitive exam GATE and TANCET coaching class for opted students.
 No. of students beneficiaries = 02

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

1. Every day 4.00 to 4.15pm special period is allocated in the time table for student counselling, students are encouraged to convey their grievances and needs more freely to the mentors.
2. Student mentors deal with all the students having social, economic and personal problems.
3. Guest Lectures are conducted to create awareness regarding in present industry need.
4. Career Guidance was given to Students by Industrial Experts.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	80	56	0
15	313	21	05
9	268	16	02

5.8 Details of gender sensitization programmes

1. A separate wing has been established in the campus so as to counsel personal and academic problems of affected students and staff.
2. Women Development Cell organizes several programmes to enhance the confidence level of girl students for their empowerment in the society

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To be the most preferred knowledge provider

Mission

EBET Group of Institutions endeavours to prepare rural students for successful career through academic and applied research

6.2 Does the Institution has a management Information System

- Department wise Daily report and Monthly report.
- CMS which give all information regarding staff and students complete history for even alumini students as well as relieved staff members.
- Performance appraisalfor staff members through communication test ,evaluation from external resource person and evaluation by the respective HoDs

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Syllabus was framed by Anna University, In order to improve the result, COE was formed and internal test was conducted under their guidance.

6.3.2 Teaching and Learning

Individual system was given to all staff members with high speed internet facilities; all class rooms are equipped with projector for practical learning of students.

Value added course was conducted on stadd pro, rivet. cadd, Total station for students.

6.3.3 Examination and Evaluation

Question bank was formed and given to students by the faculty members on their respective subjects based on that students will get question for internal assessment, the same have to be uploaded in Anna university website as internal marks. This will happen under the control of CoE.

6.3.4 Research and Development

Subscribing significant e-journals to motivate and facilitate research

6.3.5 Library, ICT and physical infrastructure / instrumentation

Elaborate library with sufficient text and reference books.

Multimedia Library for e-learning

Software for transactions and tracking.

6.3.6 Human Resource Management

Encouraging faculty members to undergo training for enhancing the quality of teaching.

Counselling and mentoring students by faculty and a qualified counsellor.

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment is done to maintain the faculty-student ratio as per norms.

Advertisements are posted in the leading newspapers. Applications are screened and shortlisted candidates are called for interview with proper intimation.

A constituted panel of interviewers comprising the administration team, respective HoDs, senior faculty members of the college and external subject matter experts conduct the interview.

6.3.8 Industry Interaction / Collaboration

Students and staff industrial visit on every semester holidays, ended with their presentation and report submission.

6.3.9 Admission of Students

As per norms laid by Anna University

6.4 Welfare schemes for

Teaching	Provide Bus Facilities to our Staff at 50% concession 21 days Exam on duty, 14 days and 28 days vacation in winter and summer, 51 days official on duty.
Non teaching	Provide Bus Facilities to our Staff at 50% concession Providing uniform at free of cost. 7 and 14 days vacation in winter and summer.
Students	Free Wi-fi for students. General Insurance. Scholarship for BC/MBC/SC

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			yes	Principal
Administrative			yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No *

For PG Programmes Yes No *

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

<p>Hall ticket with seating and hall allocation.</p> <p>Internal: 20 Marks & External: 80 Marks for Practical and theory exam.</p>
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6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Presently 2017 regulation was introduced by Anna university, in which changes has been brought for students to face the present scenario.

6.11 Activities and support from the Alumni Association

Alumini Association was formed and formal meeting was arrange by management for making interaction between alumini and present students

6.12 Activities and support from the Parent – Teacher Association

Parents meeting was conducted to give space for interaction between parents with management and staff members to discuss for the welfare of students.

6.13 Development programmes for support staff

Staff members and Technical staff members are sent to various trainings for improving their knowledge in their specialization.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Solar plant of 200 Kw estabilised inside college campus.
Different Club activities was going for making campus Eco friendly.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____ *** _____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
