

BUILDERS ENGINEERING COLLEGE

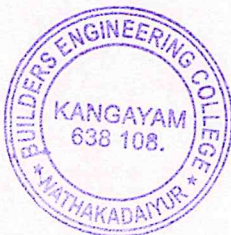
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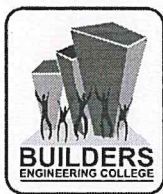
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Feedback questions on Curriculum - Students

1. How do you rate the course objectives that are illustrated in the syllabus?
2. How do you rate the prerequisite for the syllabus available in the curriculum?
3. How do you rate the relevance of the units in Syllabus relevant to the course?
4. How do you rate the distribution of the contact hours among the course components (L-T-P)?
5. How do you rate the experiments in relation to the real life applications?
6. How do you rate the offering of the electives in terms of their relevance to the specialization streams?
7. Rate the course in terms of extra learning or self-learning considering the design of the courses.
8. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
9. Rate the size of syllabus in terms of the load on the student.
10. How do you rate the relevance of the text books and reference books to the Courses?




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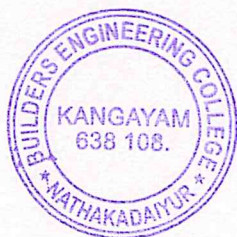
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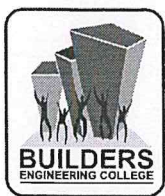
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Feedback questions on Curriculum – Teachers

1. How do you rate the course objectives that are illustrated clearly to the need of the students?
2. How well the syllabus is organized?
3. How do you rate the prerequisite for the syllabus available in the curriculum?
4. How the syllabus ensures the balance between theory & applications?
5. How do you rate the structure framed for entire program?
6. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?
7. Rate the size of the syllabus in terms of the load on the student
8. How do you rate the evaluation scheme designed for each of the courses?
9. How do you rate the relevance of the Text Books and reference books to the courses?
10. How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?
11. Any Suggestions:




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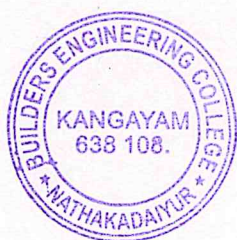
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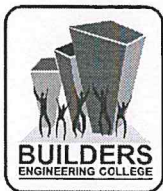
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Feedback questions on Curriculum – Employers

1. How do you rate the relevance of the courses in relation to the program?
2. How do you rate the offering of the electives in relation to the technological advancements?
3. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?
4. Rate the offering of the courses in relation to the specialization streams?
5. How do you rate the experiments in terms of their relevance to the real-life application?
6. How do you rate the competence of the courses related to the industry that are included in the program?
7. How do you rate the courses which are skills related suiting to the Industry included in the programs?
8. Rate the Size of syllabus in terms of the load on the student
9. Rate the competence of the course in adding learning values, professional ethics and human values to students?
10. Rate the courses in terms of extra learning or self-learning considering the design of the courses.




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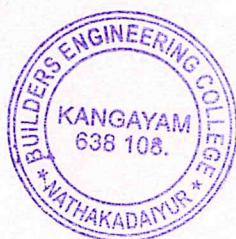
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Feedback questions on Curriculum - Alumni

1. How do you rate the relevance of the courses in relation to the program?
2. How do you rate the sequence of the courses included in the programs?
3. How do you rate the competencies in relation to the course content?
4. How do you rate the sequence of the topics in the units?
5. Rate the offering of the courses in relation to the specialization streams?
6. How do you rate the offering of the electives in relation to the technological advancements?
7. How do you rate the courses included in programs can be suited to the Industry requirements?
8. How do you rate the domain used for designing the experiments in terms of the suitability of the tools to the domain?
9. How do you rate the experiments in terms of their relevance to the real life application?
10. How do you rate the courses that you have learnt in relation to your current Job?




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